

## Louisiana State Report

### I. Subject Areas of Last Year's Adoption:

a. Being implemented in school districts 2011-2012: K-12 Science, Computer Education, and Career and Technical Education (*Journey to Careers Course*)

### II. Subject Areas of Current/Next Year's Adoption:

a. 2011-2012 World Languages (includes French and Spanish Immersion), ESL, Handwriting, Music and Arts, and Health and Physical Education

b. 2012-2013 K-12 Mathematics

*\*will be reviewed for alignment to Common Core State Standards for Grades K-12 as posted at [www.corestandards.org](http://www.corestandards.org)*

*Louisiana remains focused on implementing critical and proven educational reforms*

### III. Allocation/Funding for Instructional Materials:

a. Public Schools: Louisiana does not have a per-pupil allocation for the public schools. The state and local shares of funding for approved textbooks is generated through the Minimum Foundation Program (MFP) funding formula. The formula determines the minimum cost of total operational expenditures for each school system. Districts receive the state board's share as part of a monthly allotment with provision for local flexibility that allows funds to be used as deemed appropriate by school systems.

b. Nonpublic Schools: Each nonpublic school receives a textbook allocation based on the number of K-12 nonpublic students enrolled in the SBESE and Brumfield-Dodd approved nonpublic schools. The state's share of reimbursements is made to local school districts for purchases of nonsectarian books for nonpublic school students at the rate of \$27.02 per student.

### IV. Challenges/Issues You Have Faced This Year:

a. In May 2011, Paul Pastorek announced he was stepping down as State Superintendent of Education. While the Board of Elementary and Secondary Education (BESE) has not yet made an appointment, BESE President Penny Dastugue stated the intention of the Board is to select a replacement promptly – an individual who can ensure Louisiana remains focused on implementing critical and proven reforms. Dastugue's commitment to reform was echoed by Governor Bobby Jindal.

b. Regarding the adoption process specifically, there are two main areas for improvement that span all content areas:

1. Committees often complain about the accuracy or incompleteness of publishers' correlation (alignment) documents.

2. Districts are increasingly asking for purchasing options for digital content that does not require them to be burdened with the paper copies.

**V. Format (print/digital) initiatives in your state?**

Louisiana is closely monitoring initiatives taken in other states, noting the challenges and successes. There are a few districts beginning to pilot the use of mobile digital devices loaded with instructional materials for students. These pilots are on a small scale and will be carefully monitored to determine what is feasible and scalable. Louisiana remains focused upon implementing critical and proven educational reforms.

a. If yes, how is that impacting the state process?

There is no immediate impact foreseen.

b. If yes, describe case study/pilots and highlight the number and types of digital titles

No detailed information is currently available.

c. If yes, reference challenges mentioned by district and state

1. Districts are increasingly asking for purchasing options for digital content that does not require the burden of the paper copies.

2. Some districts have misunderstood assertions by vendors, leading to the belief that digital versions of all approved instructional materials are available free, without the purchase of the print versions.

**VI. Significant Legislative or Policy Changes/Issues Affecting Instructional Materials:**

None

**VII. Future Subject Areas of Adoption/Changes to Cycle, if any: (See below)**

<b>2013-2014</b> Social Studies	<b>2014-2015</b> Reading and Literature	<b>2015-2016</b> Language Arts	<b>2016-2017</b> Career and Technical Education
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**VIII. Louisiana’s Implementation Plan for Common Core State Standards**

The state has developed an implementation plan to prepare students and teachers and to ease the transition to the more rigorous new standards and assessments. The implementation plan includes one year of preparation followed by two years of implementation of transitional curriculum and assessments before full implementation of the new standards and PARCC assessments in 2014-2015. The table below provides an overview of the curriculum and assessment Implementation Plan.

	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>
PreK	Current	Current	New	New
K	Current	New	New	New
Grade 1	Current	New	New	New
Grade 2	Current	Transitional	New	New
Grades 3-8	Current	Transitional	Transitional	New
High School	Current	Transitional	Transitional	New