



Oregon 2011 State Report

I. Subject Areas of Last Year's Adoption:

Social Science: Categories of Social Sciences K-5/6, 7-8, Civics 9-12, Economics 9-12, Geography 9-12, and US/World History 9-12.

II. Subject Areas of Current/Next Year's Adoption:

Interim Adoption for English Language Arts (ELA) and Math: These "Bridge" materials will seek to support school district implementation of Common Core State Standards (CCSS) in ELA and Math. There is a chance that ELA will include consideration of English Language Proficiency (ELP) Standards and review process for instructional materials. The Arts Standards and review process have been postponed.

"Students are the end users of the instructional materials we are vetting. It just makes sense that we involve them in the process."
Oregon Teacher

III. Allocation/Funding for Instructional Materials:

Oregon is not a line-item funded state.

IV. Challenges/Issues You Have Faced This Year:

Oregon piloted the involvement of students in the Criteria Development Process. Students were also involved in the training of instructional materials evaluators for social sciences.

V. Format (Print/Digital) Initiatives in Your State?

a. If yes, how is that impacting the state process?

Oregon's established instructional materials definition allows for a variety of instructional material "forms" to be submitted for program review including digital content. The state-established criteria are written with consideration of different forms of material and evaluators are equipped with at least one mobile device per two reviewers during the "vetting" process.

b. If yes, describe case study/pilots and highlight the number and types of digital titles.

Several Oregon school districts and public charter schools are involved in piloting the use of mobile devices and digital titles for use with instruction and assessment in traditional, online and blended learning environments.

c. If yes, reference challenges mentioned by district and state:

The "acceptance" of digital content in place of traditional print resources, purchase of suitable equipment, provision of adequate bandwidth, issues relating to universal instructional and content platform and other matters involving the total cost of ownership of mobile devices.

VI. Significant Legislative or Policy Changes/Issues Affecting Instructional Materials:

During the 2011 Legislative Session, Oregon's Governor proposed and later signed Senate Bill 909 which establishes a Chief Educational Investment Officer and Oregon Education Investment Board (OEIB) which will result in changes in the governance structure, educational funding and accountability for all Oregon education birth to twenty.

VII. Future Subject Areas of Adoption/Changes to Cycle, if any:

DRAFT CCSS Workgroup Recommendations to State Board of Education:

- 2012-13 – CCSS “Bridge” Materials for ELA and Math
- 2013-14 – CCSS English Language Arts (ELA)
- 2014-15 – CCSS Math
- 2015-16 – Science (National Research Council)